



## Student Affairs Leadership Council

September 22: 1:30-3 p.m. ~ Zoom Video Conference

In attendance: Penny Atkins, Denise Harrison, Dan Larson, Ruth Beyer, Bob Byrne, Tim Kaplan, Doug Kutella, Elise McClure, Hanna Valva, Mike Moran, Damoni Wright, Jesus Rangel, Kevin Dougherty, Nicole Hines, Jen Humphreys, Tricia Riley

Time	Topic	Lead
1:30-1:35	<b>Welcome and Introductions</b> <ul style="list-style-type: none"> <li>Penny Atkins, Chair, welcomed SALC members to the meeting and asked them to use empathy and keep your mind open to think and feel how our students are feeling when talking about racial injustice and economic inequity.</li> <li>SALC welcomed Jesus Rangel, Assistant Director of Development, Scholarship &amp; Student Initiatives, OSUF</li> </ul>	Penny Atkins
1:35-1:45	<b>Student Affairs Update</b> <p>Dan Larson, Vice Provost, Student Affairs, thanked Penny for setting the tone of the meeting and stressed the importance of empathy to build a sense of shared experience so we can be supportive of our students</p> <p>Dan proceeded to update the committee on the following Student Affairs items:</p> <ul style="list-style-type: none"> <li>OSU is in the final days of move-in</li> <li>Campus enrollment is 2,500 just about half of normal campus enrollment (4,500 for FY20) <ul style="list-style-type: none"> <li>Most students are in in single rooms</li> <li>Student, faculty, and staff spirits remain high</li> <li>Students eager to have a college campus experience</li> </ul> </li> <li>Enrollment is looking alright, currently have 32, 700 students enrolled across all locations with 22,790 at the Corvallis campus. Corvallis is down about 2.8% from last year. <ul style="list-style-type: none"> <li>Ecampus enrollment is strong (up 20%) and will help mitigate some of the losses to in-person enrollment.</li> <li>OSU is looking at a potential \$217M dollar shortfall</li> </ul> </li> <li>Financial Impacts are hitting Student Affairs and Athletics the most: <ul style="list-style-type: none"> <li>University Housing &amp; Dining Services relies completely on residential contracts. In the interest of providing flexibility during the pandemic and public health, students were given a choice about whether to live on campus and are able to exit their contract at any time.</li> <li>Strong interest to see reduction in student fees among student body</li> </ul> </li> <li>SA continues to work to serve our students in a remote environment. We are finding ways to answer the imperative around engaging with students and allowing the to feel connect to Beaver Nation.</li> <li>COVID-19 Testing <ul style="list-style-type: none"> <li>Students are testing on arrival to campus</li> <li>About 1% positive cases</li> </ul> </li> </ul>	Dan Larson

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	<ul style="list-style-type: none"> <li>○ Half of those tested who positive are in an isolated dorm; others have chosen to go home, will join once clear</li> <li>○ Testing at Sorority &amp; Fraternity housing began last week.</li> <li>○ Hanna Valva congratulated the Student Affairs team on the move in and shared a story of a parent she met who had a very positive move-in experience.</li> </ul> <p>Dan guided the committee towards the main discussion on how our current environment, and the COVID-19 pandemic are compounding the existing challenges for staff and students. Economic realities and disparities, racial injustice, health disparity have only increased during the pandemic and our students are in even greater need. Dan expressed the goal of these conversations is to give SALC members time to explore these issues, so they can come out of this meeting as stronger ambassadors, who have an empathetic understanding of what students are experiencing on campus.</p>	
1:45-1:50	<p><b>Advocating for Student Affairs</b></p> <p>Doug Kutella shared his recent experience and personal awakening of his journey with equity. Doug started attending the protest marches in response to the murder of George Floyd to listen to speakers and gain deeper understanding of the movement. Maya Gordon, a recent graduate from Lakeridge High School particularly inspired him. Doug came to the realization after listening to her speech that it wasn't enough to just be a good person, and that by not speaking out or standing up he was being complicit to the racial inequity Maya experienced. Doug shared this personal testimony to the board because it is through working with SALC he has the ability to take more concrete action to address these issues.</p>	Doug Kutella
1:50-2:30	<p><b>Group Breakouts</b></p> <ul style="list-style-type: none"> <li>• <b>Racial Injustice</b></li> <li>• <b>Economic Inequity</b></li> </ul> <p>Committee members were split into two groups to discuss the topics of racial injustice and economic inequity with Student Affairs leaders. During the discussion, members were asked:</p> <ol style="list-style-type: none"> <li>1. What information from today's discussion did you find most valuable?</li> <li>2. What is one thing you learned, or want to learn more about?</li> <li>3. What do you think will inspire the OSU community?</li> </ol> <p><b>Economic Inequity Group</b>  <b>Nicole Hindes, Assistant Director, Human Services Resource Center</b></p> <p>Nicole shared information about what percentage of our student population seeks resources from HSRC, and what their most pressing needs are. Nicole shared that Racism and Classism prop each other up, and trends on how Pell Grant purchasing power has decreased as student populations became more diverse. Nicole shared how students who come to the HSRC are already in crisis, and how many face a barrier to ask for help.</p> <p>During the discussion, SALC members shared that the personal stories of what the students were going through were the most impactful. It was suggested that with any communications and fundraising marketing we lead with the student stories before addressing the facts and figures. SALC members also discussed the challenges in addressing the underlying issues on top of the pandemic.</p>	All

Time	Topic	Lead
2:30-2:55	<p><b>Reconvene and Reflect</b></p> <p>Tim Kaplan reported the take-aways from the discussion on economic inequity. Tim reported that economic inequity is an age-old problem, impacted exponentially by COVID. Students who were struggling before the pandemic, are struggling more. Tim highlighted the need to share the resources and de-stigmatize asking for help; and also encouraged the use of individual student stories, which can make donors and alumni more empathetic to the cause than numbers. Tim asked for SALC's direction on how the committee can encourage giving to the right places to have the most impact.</p> <p>Bob Byrne reported out the take-aways from the discussion on racial inequality. Bob shared his realization on the different needs of each community, and how important it is to listen to individuals to understand those needs. Bob also shared his hesitancy on language, and as we gain more understanding and awareness of differences, there are new fears about using incorrect language to address cultural groups. Bob also identified that there are duplicities and inequities in OSU's programs in various colleges and encouraged coordination to utilize these resources more efficiently.</p> <p><b>Political Environment</b></p> <p>Kevin Dougherty, Associate Vice Provost, Dean of Student Life, shared what students experience in political environment this fall. Kevin shared how state and federal politics impact students at college, and how some are nervous about the environment after college, and the implications of elections on job markets. Kevin shared that we're moving in the right direction by having this conversation, but we all have work to do to instill this work into the fabric and culture of the institution.</p>	<p><b>All</b> <b>Kevin Dougherty</b></p>
2:55-3:00	<p><b>Closing Remarks</b></p> <p>Dan Larson and Penny Atkins closed the meeting thanking SALC members for their time and empathy during these conversations. They encouraged SALC members to embrace empathy, and "Give Grace and Space."</p> <p>Dan also shared with the committee that we need to recognize Higher Ed was not set up for women, people of color, those with low income and work needs to be done to remove barriers. We must make OSU accessible for all Oregonians and all learners. He thanked members for being ambassadors for our students and ended the meeting.</p>	<p><b>Dan Larson</b> <b>Penny Atkins</b></p>

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