



## Student Affairs Leadership Council

April 24: 1:30-3 p.m. ~ Zoom Video Conference

Time	Topic	Lead
1:30-1:40	<p>Welcome</p> <p>Heard from members about how they're doing. Some are still working &amp; managing challenges related to the pandemic there. Others are at home suspended from travel &amp; other activities for now.</p>	Penny Atkins
1:40-2 p.m.	<p><b>University's COVID-19 Response</b></p> <p><b><i>Current efforts/status</i></b></p> <p>We have transitioned to all remote delivery. Only employees who are required to be onsite to perform a critical function allowed.</p> <ul style="list-style-type: none"> <li>• 600 students still on campus</li> <li>• \$75k of emergency funding already allocated to students in need</li> <li>• Anticipated \$35m revenue loss <ul style="list-style-type: none"> <li>○ \$18m from UHDS</li> <li>○ \$6-9m from Athletics</li> <li>○ University should be able to balance the budget by converting some recent outlays for capital projects to debt</li> </ul> </li> <li>• Reviewed anticipated timeline for reopening the University, which includes two-week cooling off periods in case reopening needs to be stopped &amp; restarted</li> </ul> <p>The Memorial Union remains open to serve students and staff. Most of the students who are using the MU come because of limited access to the internet in their own homes. The MU also hosts one of the only available Beaver Print stations which receives a great deal of use and for which students have expressed gratitude.</p> <p>Clubs and Organizations are connecting – although remotely.</p> <p><b><i>Support of students</i></b></p> <p>We have retooled the <a href="#">OSU Experience Site</a>, which historically was a clearinghouse for all student-facing programs and services across OSU. Site has been re-designed to provide students with an umbrella of support, express a culture of care, and let students know about the many services and programs offered online. Units across the institution have been working to update their individual websites.</p> <p><b>First</b>, we know a large number of <b>student employees</b> have been negatively impacted by COVID-19.</p> <ul style="list-style-type: none"> <li>• For <b>students</b> who have received <b>federal work study</b>, award them <b>\$800</b> of FSEOG funding, as allowed for in Dept. of Ed. Total support approx. <b>\$200K</b></li> <li>• For our other student workers, award them \$500 from the <b>CARES Act funding</b>. At least, 50% of CARES Act funding must</li> </ul>	Dan Larson

	<p>be used for direct student aid, and based on the American Council on Education (ACE) estimate of CARES Act funding, OSU will receive approximately \$14M in total. To assist an estimated 5,000 impacted students (based on HR and Payroll data), <b>\$2.5M</b> would be utilized.</p> <ul style="list-style-type: none"> <li>We will stand up an <b>application process</b> for students with financial need to apply for emergency funding. The funding will come from a combination of sources including the remaining CARES Act funding, <b>OSUF</b>, institutional aid funds, and maximizing FAFSA awards where possible.</li> </ul> <p><b>Planning</b></p> <p>Just when we got to a steady-state with our remote operations, we immediately dove into planning for the day when we can begin the reopening process.</p> <ul style="list-style-type: none"> <li>OSU has a solid partnership with our county and state health authorities, local health providers, the other six state higher ed institutions, and state governing entities to ensure a coordinated, yet not overly prescriptive, reopening plan.</li> <li>We are working to best position ourselves as the crisis evolves, which means planning for multiple scenarios at once.</li> <li>We have created a phased-in, location specific approach that utilizes gates to move to the next phase, and cooling-off periods if necessary. Ideally, we will be able to resume many of our normal on-campus operations, with modifications, by September 1.</li> <li>Passing gates is done in conjunction with local authority and requires that disease spread is managed. <ul style="list-style-type: none"> <li>The plan is based on multiple assumptions including: <ul style="list-style-type: none"> <li>Local circumstances and ability to provide for local testing and contact tracing, as determined by respective county health authority and university leadership</li> <li>Each college or extension office will have the flexibility to respond as necessary to the unique needs of their populations.</li> </ul> </li> </ul> </li> </ul>	
2 p.m. – 2:15 p.m.	<p><b>Food Insecurity Update</b></p> <ul style="list-style-type: none"> <li>Taskforce recommendations presented by Task Force co-chairs, Associate Vice Provost &amp; Dean of Students, Kevin Dougherty and Senior Instructor, Sarah Cunningham <ul style="list-style-type: none"> <li>Develop a needs-assessment to get baseline food insecurity data for our students</li> <li>Launch a summit to bring together other universities &amp; partners across Oregon working on this issue for college students</li> <li>Involve students in continuing education/committees</li> </ul> </li> </ul>	Kevin Dougherty Sarah Cunningham

<p>2:15 p.m. – 2:35 p.m.</p>	<p>Innovative Program Responses to New &amp; Increased Needs</p> <ul style="list-style-type: none"> <li>• Human Services Resource Center (HSRC) – Nicole Hinds <ul style="list-style-type: none"> <li>○ Student staff have been trained to help people sign up for SNAP benefits online. Expanded eligibility has allowed more students to be eligible. Helping family members as well.</li> <li>○ Helping students apply for unemployment</li> <li>○ Valley Library collaboration to assist with course materials. We are the place to go if students need a laptop.</li> <li>○ Change in food system to allow for less exposure. Had to determine new process to get food out with minimal human contact to reduce risk of germ spread.</li> <li>○ Students are still learning basic cooking skills and boxes that were provided are a challenge given the ingredients. Created healthy beaver bags – cost is wholesale. Goal is provide high food education. Include recipes, cooking tips, and help them get high nutrition foods into their diet.</li> </ul> </li> <li>• Career group counseling: partnership between Career Development Center + Counseling &amp; Psychological Services (CAPS) – Brandi Fuhrman &amp; Ian Kellems <ul style="list-style-type: none"> <li>○ Program just launched – had first of four sessions this week. Nine students signed up but only two showed up. Indicative of the times we living in right now. Also, indicative of disparate impacts of the pandemic on different groups of people – the two students who came are international (graduate) students.</li> <li>○ Will partner with the graduate school &amp; office of international services to reach these students</li> <li>○ Virtual career fair will be well attended: 2,000 students &amp; 80 employers signed up</li> </ul> </li> </ul>	<p>Nicole Hinds Ian Kellems Brandi Fuhrman</p>
<p>2:35 – 3 p.m.</p>	<p>Fundraising Update</p> <ul style="list-style-type: none"> <li>• Dam Proud Day postponed <ul style="list-style-type: none"> <li>○ Celebratory event that would not be appropriate at this time. Postponed until fall, date TBD.</li> </ul> </li> <li>• Beavers Care initiative <ul style="list-style-type: none"> <li>○ Have already begun allocating funds to students (\$500-\$4,000 awards). Please continue to share information about this fundraiser to your networks.</li> </ul> </li> <li>• EOP fundraising update</li> </ul>	<p>Mike Moran Denise Harrison</p>

Join Zoom Meeting:

<https://oregonstate.zoom.us/j/93873421217>

Phone Dial-In Information: 1 971 247 1195 or  
+1 301 715 8592 or +1 253 215 8782

Meeting ID: 938 7342 1217