



Student Affairs Leadership Council

February 4: 10:30 a.m. -12 p.m. ~ Zoom Video Conference

Topic	Lead
<ul style="list-style-type: none">• Welcome and Introductions<ul style="list-style-type: none">▪ SALC members, OSUF, SA, Students	Penny Atkins
<ul style="list-style-type: none">• Student Affairs Update<ul style="list-style-type: none">▪ Thank you for all attendees and their interest in student affairs. All SALC members present!▪ COVID update:<ul style="list-style-type: none">▪ High number of positive student cases right now.▪ Benton county in Extreme phase right now.▪ Sending message to OSU community to double down on public health mitigating measures.▪ Beginning HFAST testing each week of residence hall students as well as Greek Life members.▪ Will likely do this in the fall as well given we won't have full vaccination protection at that point.▪ With combination of testing, continued vaccine, and vigilant attention to public health measures, planning for a more typical campus experience this fall.▪ Spring will continue to look similar to fall and winter, however, if possible, we will add more extracurricular efforts if public health conditions allow.▪ OSU is partnering with Samaritan Health Services and Benton County to run mass vaccination clinics by offering space for the clinics at Reser Stadium. Clinics are limited to vaccine supply available to Benton County.▪ Student Affairs Updates:<ul style="list-style-type: none">▪ Work from home has gone relatively well for employees. May mean some employees continue to fully or partially work from home, but Student Affairs is very hands-on and likely required more in-person support.▪ Confirmed agenda for coming year – same as previous year – will continue to be our North Star.<ul style="list-style-type: none">▪ Reduction of high-risk behaviors▪ Mental health▪ Increasing access for under-represented populations▪ Career Development▪ Fundraising<ul style="list-style-type: none">• Investing in programs we know make a difference such as food insecurity.▪ Initiatives<ul style="list-style-type: none">▪ CAPS – budgeted approval for three new positions. One position for Black student health and wellness and another for Native and Indigenous student health and wellness.	Dan Larson

<ul style="list-style-type: none"> ▪ Standing up Community Wellness safety and Education Network Bringing together all the services across the university that can supplement what is traditionally a law enforcement response. ▪ Working as part of Reser Stadium completion to enhance student health services with a Health and Wellness Clinic. Three story – OSU on first floor, share second floor with partner and partner will occupy third floor. Partner will be able to provide health care services to community members as well. ▪ Black and Indigenous Student Success <ul style="list-style-type: none"> • Combining efforts of Black Access and Success and Native and Indigenous Access and Success. Dorian will be director for Center for Black and Indigenous Student Access and Success. • Will continue to direct internal resources to EOP to support these types of programs as well as seeking additional central funding. 	
<ul style="list-style-type: none"> • Black and Indigenous Student Access & Success <ul style="list-style-type: none"> ▪ Black and Native and Indigenous students have been historically underrepresented at OSU. <ul style="list-style-type: none"> ▪ Intentional efforts to open pathways, provide sense of community, build relationships, and support success for students are required to change the statistics. ▪ Of note: numbers of Black students have increased significantly since the beginning of the Black Student Access and Success Initiative began. ▪ Focus areas <ul style="list-style-type: none"> ▪ Academic success and retention ▪ Provide intentional outreach and recruitment of Black and Indigenous students ▪ Create a sense of belonging and community students. ▪ Center will be administered through the Educational Opportunities Program (EOP). EOP students have smaller sections of classes, a Bridge program to bring them to campus early in the summer, as well as many other supports. ▪ Guiding principles of the center <ul style="list-style-type: none"> ▪ Access ▪ Equity ▪ Innovation ▪ Challenges <ul style="list-style-type: none"> ▪ Bandwidth ▪ Low numbers of staff that identify as Native American/Alaska Native/Pacific Islander ▪ Lack of full-time position focusing on Native American/Indigenous student success Initiative ▪ Lack of awareness. Need for increased advocacy. ▪ Indigenous Student Success (Christy Jones) ▪ Decline in enrollment in previous years as well as graduation rates. ▪ OSU needs to do more to support native students and tribal communities. OSU has great programs that ties back to core values of tribal communities. ▪ As a land grant institution, we are called to support those in the highest 	<p>Dorian Smith Christy Jones Mar'quis Bryant-Morgan</p>

<p>need.</p> <ul style="list-style-type: none"> ▪ Would be ideal to have a full-time position but at this time Christy is .5. However, we are happy to have this new dedicated position. ▪ Can learn and apply some of the successful strategies used in the Black Access and Student Success to efforts to support Native and Indigenous students. ▪ Students ▪ Mar’quis Bryant-Morgan <ul style="list-style-type: none"> ▪ Through EOP was immediately connected to students of color in similar majors and students who would be in the same classes so could support one another. ▪ Connected with Lonnie B. Harris Black Cultural Center all throughout education but had not seen it during his spring tour. ▪ Reactivated National Society of Black Engineers chapter – allows for all STEM related majors to come together and support one another. ▪ Joined historically Black fraternity ▪ Thanks to these extracurricular programs and activities that allowed him to connect with other students of color, he was able to progress and stay at OSU. ▪ Scholarship for Black students pursuing their degree at OSU – making it as open as possible. ▪ Lewaski Watkins <ul style="list-style-type: none"> ▪ Transfer student from Alabama majoring in Horticulture/Crop & Soil Science. ▪ Did not have access to programs such as EOP at his previous schools. ▪ Very different in Oregon than Alabama. Faced roadblocks with classes and has received great support. ▪ Tim Kaplan and Dorian have been a support and he appreciates having those that want him to be successful in EOP and OSU. ▪ Early relationship with Dorian even before coming to campus made a big difference in his sense of belonging. 	
<ul style="list-style-type: none"> • Advocating for Student Affairs – deferred to next meeting 	Elise McClure
<ul style="list-style-type: none"> ▪ Reflections and Closing Remarks – reflections deferred to next meeting 	All attendees Dan Larson Penny Atkins

Council Members & Attendees:

Penny Atkins	SALC Chair
Ruth Beyer	SALC Member
Mar'quis Bryant-Morgan	OSU Student
Bob Byrne	SALC Member
Denise Harrison	OSU Associate Director of Development, Scholarships and Student Initiatives, OSU Foundation
Jen Humphreys	OSU Operations Associate for Student Affairs
Christy Jones	OSU Program Services Coordinator/Academic Counselor, TRIO/SSS
Tim Kaplan	SALC Member
Doug Kutella	SALC Member
Dan Larson	OSU Vice Provost for Student Affairs
Elise McClure	SALC Member
Dennis McVicker	SALC Member
Mike Moran	OSU Senior Director of Development, Scholarships and Student Initiatives, OSU Foundation
Jesus Rangel	OSU Assistant Director of Development, Scholarships and Student Initiatives, OSU Foundation
Dorian Smith	OSU Academic Program Coordinator, Educational Opportunities Program (EOP)
Hanna Valva	SALC Member
Lewaski Watkins	OSU Student