

Annual report for the Division of Student Affairs

Oregon State University

Susie Brubaker-Cole, Vice Provost for Student Affairs

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Introduction

The Division of Student Affairs at Oregon State University seeks to foster, aid and enhance the success of students.

During the 2014-15 academic year the Division of Student Affairs faced a number of substantial transitions that shape in large part this report's contents and structure. A successful search for a new associate vice provost and dean of student life led to the hire of Dr. Angela Batista, who will assume an expanded leadership role in the division compared to the past with greater emphasis on student success and partnership with colleges. In addition new directors were hired for Recreational Sports, Student Leadership and Involvement, Career Development, Residential Education, Counseling and Psychological Services, Orange Media Network, as well as several other mid-level management position in critical areas such as sexual assault response and prevention and substance abuse prevention and education.

In May 2015, the vice provost launched an intensive strategic planning process to capitalize on the diversity of new leadership perspectives and align with the University's SP 3.0 and imperative to advance student success. The new Student Affairs Strategic Plan 2016-2020 will be complete by June 2016.

The following provides a summary of particularly noteworthy accomplishments during the past year as we prepare to launch into a new era of excellence and innovation in support of student success.

Goal 1: Provide a transformative educational experience for all learners.

Programs that enhance the learning environment to raise and equalize student success

Primary examples of Student Affairs' contributions to the enhancement of learning environments for all learners include:

- Disability Access Services (DAS) partnered with Ecampus over the previous two years to develop a faculty training that provides the opportunity for employees of Oregon State University to: understand OSU's guidelines for nondiscrimination on the basis of a disability; access resources at DAS; and distinguish between the responsibilities of teaching faculty, DAS and students in the accommodation process. The Office of Equity and Inclusion (OEI) distributes the training to all faculty and staff on campus by email. The training can also be accessed by a link located on the OEI and DAS website.
- We completed construction of the Lonnie B. Harris Black Cultural Center, Native American Longhouse, Asian & Pacific Cultural Resource Center, and the Centro Cultural Cesar Chavez. These new centers host student events and transformative learning opportunities for all. The new centers are staffed with

professional faculty who serve as mentors and assist in the retention and academic success of students. Coupled with these new facilities and new staff is the Meyer Memorial Trust grant academic enhancement program which provides academic support and coaching for all students. Center use has increased exponentially (with an estimated 50,000 instances of student participation in Center-sponsored events) and now has engaging partnerships with academic units, community members, and student organizations.

- Career Development Center staff will develop and implement a Career Development pathway called Career Trail on Canvas by January 15, 2016. Career Development Center staff will systematically develop a 10 week Career Development pathway on Canvas, available for students.
- The Meyer Program is a partnership with Educational Opportunities Program provides access to academic support and builds community among students. The Meyer program includes a pre-fall intensive orientation/mini-bridge program; academic tutoring in the CRCs, and peer- and professional mentoring.

Make high impact learning a hallmark of undergraduate education (resulting in responsible citizenship and global competitiveness)

Undergraduate Teaching in the Division of Student Affairs

- Student Affairs professionals taught 66 undergraduate courses in 2014-2015.

Undergraduate Advising in the Division of Student Affairs

- 34 undergraduate students were advised by Student Affairs professionals in 2014-2015 in field experiences, practicums, or projects sponsored by academic departments.

Student Employment – Learning Outcomes and Measurement

- Student Affairs units integrate student learning outcomes into student employment opportunities to align with the Learning Goals for Graduates. Units measure learning in student employment in various ways to determine student outcomes.

Enhance our comprehensive Healthy Campus Initiative

Multiple departments in the Division of Student Affairs contribute to the enhancement of our comprehensive Healthy Campus Initiative. Some examples that have particularly large or deep reach are:

- In AY 15 the Student Life Assistance Team had 420 contacts from parents, students, faculty & staff seeking assistance in navigating OSU policies,

procedures and resources. This is a 70% increase over the 246 contacts from AY14

- The office of Diversity and Cultural Engagement created and hosted the Healthy Masculinities Conference--designed to help men define for themselves notions of healthy masculinities in a culture that creates conflicting messages for men.
- Student Health Services (SHS) is managing an increasing number of students coming into the university with more complex medical and mental health conditions (Ex: students with post traumatic stress disorder, eating disorders, bipolar affective disorder, significant depression/anxiety, a history of childhood cancers, Type 1 Diabetes, multiple sclerosis, and rheumatoid arthritis), many diagnosed for the first time at SHS. The Alcohol Drug and Violence Prevention Center conducted over 280 one on one meetings with students transported for alcohol overdose, evaluated for alcohol overdose, IMPACT marijuana referrals and students reporting high-risk alcohol and/or drug behaviors. Finally, Health Promotion provided one on one meetings for 118 tobacco cessation and 77 Health Coaching appointments.
- SHS leads the OSU Infectious Disease Response Team (IDRT). In collaboration with Benton County Health Department and the IDRT, SHS drafted a new immunization policy to expand matriculation requirements to be implemented in 2015-2016. The quadrivalent meningococcal vaccine will be required for all first-year students starting Fall 2015, with Varicella, Tdap and Hepatitis B requirements starting Fall 2016.
- Through Student Health Services, the ADVPC conducted 42 alcohol/drug prevention outreaches to over 1,700 students and 15 sexual violence prevention outreaches with over 330 students participating.
- The IMPACT program served 700 students referred for substance abuse violations. Administration of AlcoholEdu and HAVEN was conducted by the Alcohol Drug and Violence Prevention (ADVP) Center. These programs are designed to provide population-level prevention programming related to substance abuse and violence prevention.
- AlcoholEdu was required for all incoming, Corvallis-based, degree seeking undergraduate students (with UHDS as a key partner for those who live on campus). Over 3,500 students completed AlcoholEdu during the 2015-15 academic year. HAVEN was required for all incoming students except international students (per International Programs request). Approximately 6,000 students completed HAVEN during the year.

- University Housing and Dining maintains a process where high-risk alcohol situations are flagged and referred ASAP to individualized meetings with the Substance Abuse Prevention Coordinator.
- Corvallis Community Relations offers a Live Smart curriculum and Party Smart campaign aim to encourage behavior that is responsible and respectful of community values.
- The Dean of Student Life's office delivered 16 presentations on "Working with Distressed and Disruptive Students" with a total of 384 faculty/staff participants in attendance.
- The Human Services Resource Center partnered with Counseling and Psychological Services (CAPS) to create a suicide screening program for students experiencing poverty. We know that students experiencing financial stress are more likely to be at risk for depression and anxiety. Students who screen at high-risk will receive outreach from CAPS directly.
- NSPFO collaborates with Student Health Service/Health Promotion/Counseling and Psychological Services to offer health & well-being information to students during START sessions, the New Student Scholar Symposium and Student Success Series Workshops.
- Childcare and Family Resources worked to create Expressing Milk in the Workplace Policy; and created campus wide lactation room standards through Campus P & D administrative guidelines.
- Student Conduct and Community Standards supports the Smoke-Free OSU by having hearings with students reported to have violated the smoking policy--especially those reported by the Department of Public Safety (DPS) and INTO OSU.

**Goal 2: Demonstrating leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction.
Increase the quality, capacity and impact of graduate programs**

Graduate Teaching in the Division of Student Affairs

- Student Affairs professionals taught 17 graduate courses in 2014-2015.

Graduate Advising in the Division of Student Affairs

- Student Affairs professionals advised 15 graduate students in 2014-2015.

Graduate Committee work in the Division of Student Affairs

- 22 Student Affairs professionals served graduate committees in 2014-2015.

Goal 3: Strengthen impact and reach throughout Oregon and beyond.

Position OSU's outreach and engagement programs as learning laboratories that promote high-impact learning and effectively utilize university research

- The Center for Civic Engagement (CCE) provided consultation and support to 27 faculty/staff members outside the Division of Student Affairs for support in service-learning and civic engagement programming in FY15. CCE coordinated service projects with 59 distinct community partners (mostly nonprofit organizations) including 31 in the greater Corvallis area (Corvallis, Philomath, Albany, Lebanon). Partnerships with 75 community partners and community organizations were cultivated and maintained through CCE staff members to identify community needs and volunteer opportunities.
- The Center for Leadership Development collaborated with OSU Extension and Summer Session to develop and facilitate a 3.5 hour training session on Strengths Based Leadership for the Natural Resource Leadership Academy. Participants included graduate students, as well as professionals in the field nationally and internationally.
- Counseling and Psychological Services and Linus Pauling Middle School partnered to engage middle school leaders in trainings, activities, and conversations surrounding mental health. In the 2014 - 2015 academic year. During this time, the Mental Health Promotion Coordinator and leaders from Active Minds met with approximately 80 middle school student leaders.

Grow rural and urban regional centers to advance social progress

- 4,232 OSU community members engaged with the Community and Civic Engagement Office (CCE) in 2014-2015 with 111 service projects planned, outreach events put on, or presentations given by the CCE for a total of 6,460.75 hours spent by OSU community members engaging in civic engagement activity.
- Our institutional service estimates are: 75,642.5 service hours and 8,912 student participants in community service.
- Service projects were coordinated with 59 distinct community partners (mostly nonprofit organizations) during FY15 including 31 in the greater Corvallis area (Corvallis, Philomath, Albany, Lebanon) and 28 in regional locations through the Alternative Break program (San Francisco, California, Yakima, Washington, Ashland, Oregon, Warm Springs, Oregon)

Increase study abroad and strategic international research partnerships

- The Diversity & Cultural Engagement office houses the Transatlantic Student Symposium for graduate students—an international partnership with Humboldt Universität zu Berlin, University of Warsaw and OSU that engages graduate students from multiple disciplines in an academic research endeavor based on a research theme. The Symposium involved 30 participants this year.
- The Center for Civic Engagement hosted a German scholar and social scientist, Ute Stoltenberg, from Leuphana Universität Lüneburg and the United Nations Educational, Scientific, and Cultural Organization (UNESCO) to meet with faculty, staff, and students about sustainability education and curriculum design.

Engage alumni and other external partners to advance our goals

- In response to federal, state and OSU expectations of data regarding student career success and placement during and after college, the Career Development Center made the transition to a new software system, along with the seven other public universities in Oregon, to be part of one of the first statewide collective reporting efforts; the system will streamline interactions between students, alumni, employers and faculty and allow for greater ease in data collection and reporting to the state and federal levels.
- This year NSPFO began a closer relationship with the Alumni Association and OSU Foundation, it resulted in being a part of 2 new student send-off programs for students from California and Alumni Association participation in the New Student Walk.

In addition to these goals the Strategic Plan also establishes a commitment to three essential features our OSU. The following section discusses key initiatives in Student Affairs that align and contribute to these commitments.

Enhancing diversity

- **Developing comprehensive work-life balance programs**

Childcare and Family Resources provides to the OSU community: Beaver Family Connections; Elder Care Connections; National Work and Family Month programming; Bring Your Kids to Campus Day; Joy Drive - students only; Expressing Milk in the Workplace Policy.

Recreational Sports provides on-campus exercise programs and memberships for faculty and staff.

Stewardship of resources

- **Enhancing resources through private philanthropy**

The Vice Provost engaged in 27 donor visits during academic year 2014-15.

Grants Received by Student Affairs units: \$2,734,155.00

Donations Received by Student Affairs units: \$97,254.00

Technology as a strategic asset

- We have invested in information technology to enable educational innovation. Hardware for data collection for participation is being standardized across the division. Linked into larger university efforts for data collection and connected to CORE. Moving towards more robust and complete university retention model.