



Student Affairs Leadership Council

April 22, 2022: 9:00-1:00, OSU Corvallis Campus – Memorial Union

Video recording: https://media.oregonstate.edu/media/t/1_x89sg59n

Topic	Lead
<p>Greetings, introductions, and updates (Penny)</p> <ul style="list-style-type: none">Welcome and introduction of new council member, Mar'quis Bryant-Morgan. Thank you and welcome, Mar'quis!Opportunity to participate Dam Proud Day 2022 is next Wednesday – many opportunities to participate, get involved, and share the opportunity with your friends and contacts! Biggest development event of the year <p>Overview of division initiatives and priorities (Dan)</p> <p>Challenging two years, but also productive in the areas of supporting student success</p> <ul style="list-style-type: none">Interpersonal Violence Prevention: the university has spent a fair amount of energy on those who have experienced interpersonal violence; raising awareness around campus and efforts toward ending it; hired a new director of advocacy; exceptional at making connections across campus; restored a lot of relationships (Allison Riser & Elizabeth Kennedy) – <i>would be great to have them present to SALC</i>. The more prevention we do, the more advocacy we'll needBeyond OSU: fully launched new career program – Brandi Fuhrman <i>would also be good for SALC to hear from her</i>Dr. Griggs Center for Black & Indigenous Student Success: opened winter term; excited about the university's advancement to increase access and success to black and indigenous studentsAccess OSU: partnership between Student Affairs, Office of Institutional Diversity and Division of Extension and Engagement; build and improve relationships between OSU, families, and the Portland metro community; improve collaboration between Portland community-based organizations; build trust between communities of color and OSUBridge program: doubled participants in this program last summer; additional academic counselors who provide support during academic preparationChildcare Services: University has increased services for childcare; Milne childcare center increased child care services by 400%; grant recently received to provide infant childcare in DixonSearch for Community: doing work within Student Affairs to restore a sense of community; some issues and divisiveness brought on by pandemic, others by societal trends; Division is spending time and efforts to create and agree upon a Community Compact (based on work done by the division in 1990s)	<p>Penny Atkins Dan Larson Kevin Dougherty</p>

Student Engagement Trends and Updates (Kevin)

OSU Assist is an alternative crisis response team - during summer 2020, a lot was taking place within our nation involving law enforcement; at the conclusion of our contract with Oregon State Police, it was a good time to re-evaluate and look at alternative models

- A team was assembled to start looking at models used by other organizations/cities
- When a student is in a situation of crisis, at this time, law enforcement responds – wanted to look at other options for response, especially when law enforcement is not needed/required
- Benchmarked with other universities and found there's not really a model in higher education
- OSU Assist Coordinator started employment this week; now beginning search for OSU Assist responders; full program expected to launch in the fall
- Response team does not take the place of law enforcement; dispatch makes decision about how to respond to an incident – either law enforcement, OSU Assist, or both
- Looking to hire 3 responders at this point.
- Goal is to start with on campus; Corvallis Public Health is also beginning a mobile crisis response and will partner.

Student Engagement Trends – Greek community (Kevin)

- Students in the Greek communities at OSU are interested and asking questions about outside perception of their communities, i.e. administration, other students, etc. How are we faring against other Pac 12 universities?
- Kevin's answer to them - one way they can lead the pack – eradicate sexual violence – make a stance as leaders

Student Participation/Expectations in Class (Kevin)

- Coming out of the pandemic, coming out of remote environment, some students are still wanting to have remote access; for example, pre-pandemic, students would miss class and follow up with faculty later, now students ask for a Zoom link; dual-modality is challenging for a number of our faculty members
- Students know the modality of each class at the time of registration; students are expected to attend in-person with the exception of E-campus

Office of Academic Affairs updates (Alix)

- Transitioned from Office of Undergraduate Education to Office of Academic Affairs
- OSU libraries was added to the portfolio, Center for Teaching & Learning, Office of the Registrar including curriculum management, University Accreditation & Assessment, INTO OSU academic program, Baccalaureate Core, Office of Global Opportunities, ROTC
- The 3 main buckets of division are – **curriculum** (supporting, nurturing innovation & excellence), **delivery of curriculum**, **student success** (opportunity & experience)
- Alix talked briefly about OSU Immersion – new concept of experiential-based, multi-disciplinary opportunity for students – upcoming opportunity, modality options could allow for flexibility

Alix Gitelman
Erin Bird
McKenzie Huber

<p>Transfer Students (Erin Bird, Transfer Transitions Coordinator)</p> <ul style="list-style-type: none"> • How are we supporting students as they arrive and progress through their programs? Their needs differ; typically, more diversity among these students • START program, welcome and orientation programs for transfer students • 36% of undergraduate students are transfer students • About 2/3 of students are bringing in credits (other institutions, AP credit, College Now programs, etc.) • Challenging to track graduation and retention – around 50-60% • Transfer student do have different questions and different resources • Working on a Transfer Center (physical location); to provide place for students to receive resources to students <p>Curricular Redesign – Baccalaureate Core (McKenzie Huber, Baccalaureate Director)</p> <ul style="list-style-type: none"> • Bacc Core = “general education” is meant to support students in their life-long learning; current curriculum was the same as 30 years ago; students have changed, but curriculum has not; comprehensive reform of the bacc core curriculum is going on • Several-year process from faculty adoption to implementation; one reason is to help transfer students and alleviate barriers for students • Month of February – met with internal stakeholders to ask what our students need; presenting model to faculty senate in May; hoping to begin implementing shortly after • Elements to include: career integration; transitions courses; solve complex problems – interdisciplinary work; difference, power and oppression 	
<p>Greek Life</p> <p>Presentation Overview of History of Greek life (Leslie)</p> <ul style="list-style-type: none"> • Center for Fraternity and Sorority Life pamphlet 2021-22 https://studentlife.oregonstate.edu/sites/studentlife.oregonstate.edu/files/CFS_L/2021_gobeavsgogreek_final_revised.pdf • 45 chapters, 14% of OSU student body, 8 multicultural chapters, 5 distinct councils (academic, interfraternity council, multicultural, NPHC, Panhellenic) <p>National Pan-Hellenic Council (NPHC) (JP)</p> <ul style="list-style-type: none"> • Governing council for historically African American fraternities and sororities; currently 3 fraternities and 2 sororities that have active members at OSU • Also known as the Divine Nine; provided history of Founding of NPHC Chapters <p>Student Leader Presentations (<i>on the recording, this presentation is at 2:18:55</i>)</p> <ul style="list-style-type: none"> • Devan Turner, Kappa Alpha Psi Fraternity, Inc. Chapter President & NPHC President • Gabe Frazier-Jenkins, Kappa Alpha Psi Fraternity, Inc. Chapter Vice President & NPHC Representative 	<p>Leslie Schacht Drey JP Peters Devan Turner Gabe Frazier-Jenkins</p>
<p>Dr. Griggs Center for Black & Indigenous Student Success</p> <ul style="list-style-type: none"> • Tour of the Center (grand opening was during winter term 2022) & lunch 	<p>Christy Jones Janet Nishihara Destiny Jones Madison Wusstig</p>

Meeting Participants:

Penny Atkins	SALC Chair
Erin Bird	Transfer Transitions Coordinator
Mar'quis Bryant-Morgan	SALC member <i>(joining by Zoom)</i>
Bob Byrne	SALC Member <i>(joining by Zoom)</i>
Kevin Dougherty	Associate Vice Provost & Dean of students
Gordon Fenn	Coordinator OSU Portland Center & Scholarship and Student Initiatives
Gayle Fitzpatrick	SALC Member
Gabe Frazier-Jenkins	Kappa Alpha Psi Fraternity, Inc.
Alix Gitelman	Vice Provost for Undergraduate Education and Senior Vice Provost
Denise Harrison	OSU Associate Director of Development, Scholarships and Student Initiatives, OSU Foundation
McKenzie Huber	Baccalaureate Core Director
Christy Jones	Native American & Indigenous Student Success Coordinator
Destiny Jones	Nia Black Scholar Housing Living & Learning Community resident
Tim Kaplan	SALC Member <i>(joining by Zoom)</i>
Dan Larson	OSU Vice Provost for Student Affairs
Mike Moran	OSU Senior Director of Development, Scholarships and Student Initiatives, OSU Foundation
Elise McClure	SALC Member
Janet Nishihara	Executive Director, Educational Opportunities Program
Johnny "JP" Peters	Associate Director of Center for Fraternity & Sorority Life
Jesus Rangel	OSU Assistant Director of Development, Scholarships and Student Initiatives, OSU Foundation
Leslie Schacht Drey	Associate Dean of Students & Director of Center for Fraternity & Sorority Life
David Trinidad	SALC Member
Devan Turner	Kappa Alpha Psi Fraternity, Inc.
Erin Wirkkala	Executive Assistant to the Vice Provost for Student Affairs
Madison Wusstig	Diversity Learning Assistant, Nia & mumk-skukum floor; mumk-skukum alumni

Apologies: Ruth Beyer